



Bibb County School District

Department of Communications / Community & School Affairs

484 Mulberry Street, Suite 365, Macon, Georgia 31201, (478) 765-8548

<http://www.bcsdk12.net>

Dr. Curtis L. Jones Jr.
Superintendent of Schools

Lester M. Miller
Board President

FOR IMMEDIATE RELEASE

MEDIA CONTACT

Stephanie Hartley (478) 765-8620

DISTRICT HIGH SCHOOLS SEE GAINS IN GRADUATION RATES; HOWARD HIGH EXCEEDS STATE GRADUATION RATE

November 1, 2016

(MACON, GA) – Data released today by the Georgia Department of Education (GaDOE) show the Bibb County School District's high school graduation rate increased by 0.43 percentage points in 2016 compared to 2015 for a graduation rate of 71.644 percent. Howard High School exceeded the state graduation rate of 79.2 percent by almost 5 percentage points while Central, Northeast and Rutland High Schools each came close to meeting the state average.

School	2015 Grad Rate	2016 Grad Rate	Change
Central	74.104	74.545	0.44%
Howard	76.265	83.832	7.57%
Northeast	70.064	73.714	3.65%
Rutland	67.568	72.563	5%
Southwest	72.174	68.067	-4.11%
Westside	71.687	67.296	-4.39%
District	71.216	71.644	0.43%
State	78.744	79.2	1.2%

“I want to congratulate our schools that saw an increase this year,” said Superintendent Dr. Curtis L. Jones Jr. “Overall, our high schools maintained the substantial increases they saw last year, which demonstrates that we are moving in the right direction. I am proud of the work our teachers and staff are doing to ensure our students are successful. We will continue to work together as a team to identify ways to ensure our students are graduating on time, prepared for college or career.”

-MORE-

*Vision: Each student demonstrates strength of character and is college or career ready.
Mission: The Bibb County School District will develop a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.*

Dr. Jones has set a goal for the District to achieve a 90 percent graduation rate by the year 2025. He has identified four non-negotiables and four focus areas for increasing student achievement. The non-negotiables include PBIS (Positive Behavioral Interventions and Supports), RTI (Response to Intervention), FIP (Formative Instructional Practices), and LKES/TKES (Leader Keys Effectiveness System and Teacher Keys Effectiveness System). His focus areas include increasing the number of students reading at or above grade level, increasing student enrollment, increasing attendance rates and improving discipline.

XXXXX