

## What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to ensure that all our students reach grade-level standards.

### Effective compacts:

- ⇒ Link to goals of the school improvement plan.
- ⇒ Focus on student learning skills.
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction.
- ⇒ Share strategies parents can use at home.
- ⇒ Explain how teachers and parents will communicate about student progress.
- ⇒ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Involvement Opportunities

School Council      Parent Advisory Committee  
PTO Board          Room Parents  
Book Fair            Career Day Participants  
Parents are Tutors    Event Assistants

All volunteers are welcome at Skyview Elementary School. To volunteer, you must have on file with the school an approved volunteer form. Volunteer application packets are located in the Family Engagement Office, (Room 104) and the front office. For more information, please contact: Daphne Brothers at 478-779-4000 or [daphne.baileybrothers@bcsdk12.net](mailto:daphne.baileybrothers@bcsdk12.net).



## Building Partnerships

Skyview offers on-going events and programs to provide parents and students with access to our staff.

- ⇒ Fall Open House
- ⇒ Parent-Teacher conferences every nine weeks to discuss your child's progress and review the School-Family Compact
- ⇒ Teacher websites/blogs
- ⇒ Parent Resource Center
- ⇒ Grade Level Curriculum Nights

To make an appointment with your child's teacher, please email the teacher, call the school, or send a note to school with the student.

Do you have questions about your child's progress? Contact your child's teacher by phone or email.



## Communication with Parents About Student Learning

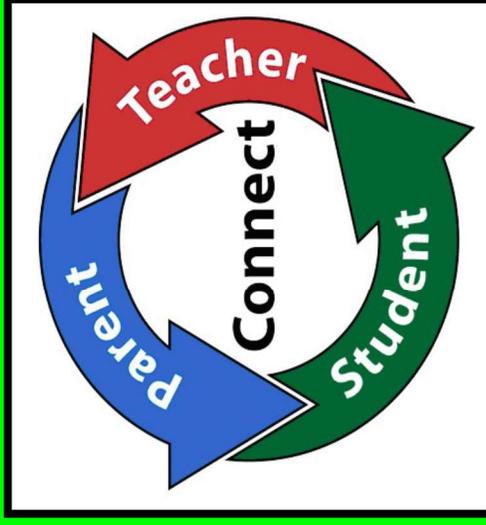
Skyview Elementary School will continue to encourage open communication between parents, teachers, administration, and staff through:

- ⇒ Parent-Teacher Conferences where the School-Family Compact will be reviewed and discussed.
- ⇒ Invitations to parents to all school-wide and district opportunities for learning.
- ⇒ Parents will have access to faculty and staff through email, telephone, letters, school website, and school visits.
- ⇒ For parental access, all documents will be placed strategically in the school: media center, front office, parent resource center and on the school website.

*Skyview Elementary*

***School-Family Compact  
For Academic Achievement***

**2016-2017**



**Home of the SkyHawks**

**Skyview Elementary School**

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**478-779-4000**

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# Reaching Goals for Student Achievement

## District Goals:



All students will reach high standards with a minimum attaining the following proficiency by 2020:

- ◆ Increase Lexile scores with 90% of students reading on grade level
- ◆ Increase graduation rate with 90% of students graduating within 4 years

## Skyview Goals:

### Reading

The goal is to have at least 80% of our students meet or exceed grade level Lexile scores in Reading and English Language Arts by 2020.

Focus will be on:

- ◆ Grades K-2, Word Recognition and Decoding
- ◆ Grades 3-5, Fluency and Comprehension

### Math

The goal is to have at least 80% of our students meet or exceed proficiency on the State assessments by 2020.

Focus will be on:

- ◆ Grades K-2, Understanding Numbers
- ◆ Grades 3-5, Problem-Solving

# This is HOW We Will Do It!!

## "Skyview Elementary"

### We will...

- ◆ Provide learning opportunities (such as strategy building sessions, workshops, and meetings) for parents on how to coach and encourage their children to understand math goals and assignments, and read effectively at home.
- ◆ Utilize teacher web pages to communicate curriculum, learning goals and provide a list of educational websites focused on increasing reading comprehension and fluency, as well as, problem solving in math.
- ◆ Consistently provide parents suggestions on items, books, manipulatives and strategies to help support problem solving in math, and literacy and comprehension in reading.

## "Parents/Families"

### We will...

- ◆ Attend and participate in the learning opportunities provided to help us coach and encourage our children to understand math goals and assignments, and read effectively at home.
- ◆ Use teacher web pages to review curriculum expectations/goals; and instruct and encourage our children to complete assignments on the suggested educational websites.
- ◆ Incorporate suggestions of items, books and at-home props into our daily lives to challenge our children to read fluently and understand what they're reading; and use math problem solving skills within our everyday lives.

## "Skyview Students"

The students at Skyview joined their parents and school staff to develop ideas about how they can be responsible and increase their academic learning in math and reading. Students brainstormed the following ideas to make connections between learning at home and school to reach higher achievement:

### We will....

- ◆ READ...READ.....READ !! Have our parents time us as we read to increase our fluency.
- ◆ Complete the lessons on the reading and math websites list that our teachers provide.
- ◆ Look for ways every day to use our problem solving math skills when we are at home and other places that we go.

## Jointly Composed

The parents, students and staff of Skyview Elementary School have developed a School-Family Compact for Academic Achievement. Teachers suggested home learning strategies; parents added ideas to make them more specific; and students told us what would help them learn. Meetings are held at the end of each year to review and revise the Compact for the following school term. We also review this document throughout the year and make changes based on developing student needs.

Parents are welcome to make comments at any time. Parents are always welcome to volunteer and spend time in their child's classroom. Contact Daphne Brothers, Family Engagement Facilitator, by phone at 478-779-4000 or via email at [Daphne.BaileyBrothers@bcsdk12.net](mailto:Daphne.BaileyBrothers@bcsdk12.net)