

Central High School

Pre-Diploma / IB Application



2017-2018

How to Apply

- 1. Read the attached Minimum Criteria to Apply for Consideration to be admitted to the Central High School Pre-Diploma / International Baccalaureate Program. If you meet the minimum criteria, complete the APPLICATION and send it to Michael Blankenship, IB Coordinator, Central High School, 2155 Napier Avenue, Macon, GA 31204.**
- 2. Complete student portion of TRANSCRIPT/ATTENDANCE/DISCIPLINE REQUEST AND GIVE TO YOUR GUIDANCE COUNSELOR.**
- 3. Come to Central Media Center at 4:30 pm on Thursday, February 9th, 2016, to write an essay to demonstrate your writing and thinking skills.**
- 4. Applications will be processed and Letters of Invitation will be mailed to students accepted for admission at their home addresses.**

Important Dates

Application Deadline: January 27, 2017
On Site Essay: February 9, 2017 at 4:30 pm
Acceptance Notification: February 27, 2017
Return Acceptance Letter to Central: March 8, 2017

Pre-Diploma / International Baccalaureate Program

Central High School 2017-2018

Criteria for Consideration, Policies, Course Flow

MINIMUM CRITERIA to apply for CONSIDERATION to be ADMITTED

- Successful essay written on site at Central High School on date specified on application form
- Successful completion of Math 8 (Gifted, AP, Advanced), Accelerated Algebra I, or the equivalent of Algebra I at the 8th grade level. Accelerated Algebra I is HIGHLY recommended, but not required.
- Grades in core subjects (85 or above)
- Maturity, interest, and commitment of student
- Attendance Records: No more than 5 absences per semester (7th and 8th grades) excepting hospitalization or long-term illness
- Discipline Records: No chronic disciplinary problems. Cheating, fighting, bullying, are considered especially serious.
- Written recommendations from Middle School Counselor and at least one 8th grade teacher.
- Students are expected to score at the proficient or distinguished level in all subjects on Milestones assessments.

Note: Because the course sequence, focus, and depth of Pre-Diploma/IB courses differ from the curricula of other schools, students are generally not admitted after ninth grade. Remediation in summer school is not permitted for the same reasons.

IF A STUDENT IS ACCEPTED AND OFFERED TO PARTICIPATE:

- **Acceptance is provisional:** a final review of eligibility will be made at the end of the 8th grade year, and if necessary, parents will be notified of rescission of offer to participate.
- Student must agree to remain in the program one year.
- Student must abide by **IB Academic Integrity Policy (Honor Pledge)** or face dismissal from the program. A copy is on the CHS website, and will be provided during IB Registration.
- Student and parent must sign acceptance agreement.

● **Failure—a final average below 70 (before addition of bonus points for gifted, AP weighting) in any Pre-Diploma or IB course will result in dismissal from the Pre-Diploma/ IB Diploma program and return to the student's zoned school.**

- Students must pass all local/county required courses, any required Georgia High School Graduation Tests and any required End of Course or Milestones Tests.
- Formal admission to the IB Diploma Program comes at the end of the sophomore year.

● **A pattern of disruptive behavior in class and/or excessive absences from class will result in dismissal from the program and return to the student's zoned school.**

- Courses and teacher assignments are based on student numbers. Preferences for teachers and/or courses are noted but cannot be guaranteed.
- **NO retake of Pre-Diploma or IB courses is offered.** After school tutoring is available.

Pre-Diploma / International Baccalaureate Program

Central High School 2017-2018

Criteria for Consideration, Policies, Course Flow

Courses of Study Pre-Diploma Grade 9 Seven-Period Day

- Pre-Diploma English 9 GAC - Genre Study and Composition (Milestones Test)
- Pre-Diploma Accelerated Algebra 1 or Accelerated Geometry B (Milestone Test) [based on placement]
- Pre-Diploma Economics GAC (Milestones Test) –one semester
- AP American Government (one semester)
- Pre-Diploma Biology GAC (Milestones Test)
- Pre-Diploma Spanish I GAC or French I GAC (required)
- Required Elective: Physical Education/Health
- 1 additional Elective of the student's choice
- ◆ No required Community Service hours in either Grade 9 or Grade 10

Pre-Diploma Grade 10 Seven-Period Day

- Pre-Diploma English 10 GAC - American Literature and Composition (Milestones Test)
- Pre-Diploma Accelerated Geometry B or Accelerated Pre-Calculus, based on placement (Milestones Test)
- AP World History
- Pre-Diploma Chemistry GAC
- Pre-Diploma Physics GAC
- Pre-Diploma Spanish II GAC or French II GAC (required)
- 1 additional Elective of the student's choice

IB I (Grade 11) Seven-Period Day

- ◆ Juniors must pass any applicable Milestones Tests
 - ◆ Juniors plan and begin documenting Creativity/Action/Service (CAS) activities, beginning the summer before their junior year.
- IB English 11 HL
IB Mathematics SL (Math Methods I)
IB History HL (History of the Americas)—Milestones Test
IB Biology SL—IB Examination at end of year
IB French III SL or IB Spanish III SL
IB Sixth-subject elective (currently a choice of Physics HL, Visual Arts HL, and Theatre HL)—two-year commitment
1 additional Elective of the student's choice

IB II (Grade 12) Seven-Period Day

- ◆ Students complete a 4,000 word Extended Essay
 - ◆ Students complete CAS activities, representing approximately 150 CAS hours over two years
- IB English 12 HL (IB examination at end of year)
IB Mathematics SL (Math Methods II—IB examination at end of year)
IB History HL (20th Century World History—IB examination at end of year)
IB Theory of Knowledge (TOK)
IB French IV SL or IB Spanish IV SL—IB examination at end of year)
6th Subject Elective (2nd year of IB Theater HL, IB Visual Arts HL, or IB Physics HL—IB examinations at end of year)
1 additional Elective of the student's choice

IB DIPLOMA CANDIDATES

- take Higher Level Exams in English, History, and their 6th subject choice, and three Standard Level exams
- successfully author an Extended Essay of 4,000 words
- complete the Theory of Knowledge course, with a presentation and 1200-1600 word essay on prescribed topic
- complete planned Creativity, Action, and Service (CAS) activities, with Reflection
- earn an IB Diploma by achieving acceptable marks on components (internal assessments, exam grades, Extended Essay, CAS completion, TOK essays)

PLEASE NOTE: HL courses require 240 contact hours; SL courses require 150 contact hours. All IB Diploma candidates take 3 HL exams and 3 SL exams.

International Baccalaureate Program

Application for Admission Deadline: January 27, 2017

PLEASE RETURN TO MICHAEL BLANKENSHIP, IB COORDINATOR, CENTRAL HIGH SCHOOL

2155 NAPIER AVENUE • MACON, GEORGIA 31204-3600 • (478) 779-2303 • FAX (478) 779-2307

THE INTERNATIONAL BACCALAUREATE IS A RIGOROUS, PRE-UNIVERSITY, COMPREHENSIVE LIBERAL ARTS PROGRAM FOR THE ACADEMICALLY CAPABLE, COMMITTED STUDENT, WHO SERIOUSLY DESIRES TO HONE HIS/HER KNOWLEDGE AND CRITICAL THINKING SKILLS NECESSARY FOR SUCCESS IN THE GLOBAL COMMUNITY.

ESSAY REQUIREMENT: FEBRUARY 9, 2017 CENTRAL MEDIA CENTER, 3-4 P.M.

PRINT IN BLACK INK OR TYPE

FIRST NAME MIDDLE NAME LAST NAME XXX-XX-
LAST 4 SSN

____/____/____ GRADE ____ STUDENT ID # _____ PRESENT SCHOOL _____
DATE OF BIRTH AGE

ELEMENTARY SCHOOL _____

HOME ADDRESS, INCLUDING ZIP CODE

() _____ - _____ PARENT(S)/GUARDIAN(S) _____
TELEPHONE NUMBER

GUIDANCE COUNSELOR TO WHOM YOU GAVE REQUEST FOR TRANSCRIPT: _____

SCHOOL PHONE NUMBER _____

ARE YOU CURRENTLY ENROLLED IN PRE-AP, GIFTED, OR EQUIVALENT MATH? YES NO

PLEASE NOTE: *Meeting the eligibility requirements for Bibb County's IB Program does not ensure admission to the Program. A Selection Committee will make its determination and offers to participate will be sent by February 27, 2017. For those who accept enrollment in the program, a final review of eligibility will be made at the end of the 8th grade year, and if necessary, parents will be notified of rescission of offer to participate. Students who are accepted into the Pre-Diploma program (grades 9 and 10) at the beginning of their freshman year must remain in the program for at least the first school year, unless there is extreme difficulty with grades or behavior. Formal admission into the IB Program (Grades 11 and 12) comes at the end of the sophomore year, determined by the students' performance in Grades 9 and 10.*

International Baccalaureate Program

Application for Admission Deadline: January 27, 2017

CENTRAL HIGH SCHOOL

2155 NAPIER AVENUE • MACON, GEORGIA 31204-3600 • (478) 779-2303 • FAX (478) 779-2307

Request for Transcript/Attendance/Discipline

Applicant's Legal Name (print) _____

To the Student:

Please sign this request, have your parent sign this request, and give this form to your guidance counselor.

Deadline for completed application: January 27, 2017

To the Guidance Counselor:

This student is applying for admission to the Pre-Diploma program leading to the International Baccalaureate Program at Central High School. **The application cannot be evaluated until we receive a school transcript reflecting first semester grades, scores from achievement tests taken within the past year and attendance/discipline records from both 7th and 8th grades.** Please send a copy of this student's transcript, scores and attendance/discipline records to Central High School, 2155 Napier Avenue 31204, by the above deadline. Thank you for your cooperation.

Transcript Release

Please send my transcript, test scores and attendance/discipline records to Central High School, attention Michael Blankenship.

Signature of Applicant

Date

I give my permission for my child to apply for admission to the International Baccalaureate program and for my child's transcript, test scores and attendance/discipline records to be sent to Central High School, attention Michael Blankenship.

Signature of Parent

Date

International Baccalaureate Program

CENTRAL HIGH SCHOOL

2155 NAPIER AVENUE · MACON, GEORGIA 31204-3600 · (478) 779-2303 · FAX (478) 779-2307
TEACHER/COUNSELOR RECOMMENDATION -- DEADLINE JANUARY 27, 2017

THE INTERNATIONAL BACCALAUREATE IS A RIGOROUS, PRE-UNIVERSITY, COMPREHENSIVE LIBERAL ARTS PROGRAM FOR THE ACADEMICALLY CAPABLE, COMMITTED STUDENT. THE PROGRAM EMPHASIZES THE CRITICAL THINKING SKILLS NECESSARY FOR SUCCESS IN THE GLOBAL COMMUNITY.

SECTION 1. TO THE STUDENT: Print in BLACK INK the information requested in Section 1. Give this form and an envelope, addressed to Central High School IB Program, attention Michael Blankenship, to one of the following: your English teacher (E), your Math teacher (M), your Science teacher (S), your Social Studies teacher (SS) and another, with envelope as above, to your Guidance Counselor.

Your legal name (first, middle, last):

_____ Date given to teacher/Counselor _____

Present School _____ Circle subject E M S SS Teacher/Counselor _____

SECTION 2. TO THE TEACHER/COUNSELOR: This student is applying for admission to the International Baccalaureate (IB) Program. Please complete this questionnaire candidly and independently. Particularly useful are your *written comments*. After you have completed the recommendation, enclose it **in the envelope supplied by the student**, sign across the seal, and return it to Central High School IB Program, attention Michael Blankenship, by January 27. The student's application cannot be completed until your recommendation is received. Thank you for completing this recommendation.

_____ YEARS TEACHING EXPERIENCE IN (SUBJECT) _____ (COUNSELOR, N/A)

THIS FORM IS CONFIDENTIAL AND SHOULD NOT BE SHARED WITH THE STUDENT.

USE THE FOLLOWING SCALE TO RATE THE CANDIDATE:

1=BELOW AVERAGE 2= GOOD OR AVERAGE 3=EXCELLENT 4 OUTSTANDING (ONE OF THE BEST THIS YEAR) 5=ONE OF THE TOP FEW I HAVE ENCOUNTERED IN MY CAREER

- _____ Enthusiastic about learning
- _____ Able to ask insightful questions
- _____ Willing to take intellectual risks
- _____ Thoughtful contributor to class discussions
- _____ Dependable; produces what is asked for on time
- _____ Able to handle academic stress
- _____ Responds well to constructive criticism
- _____ Has good attendance and character
- _____ Demonstrates tolerance and concern for others

What do you consider this candidate's main strength? _____

What do you consider this candidate's main weakness? _____

Given the opportunity, would you enjoy working with this student another year? Yes No

Teacher/Counselor Signature

Date

Please use the reverse side of this page for additional comments. Thank you for your time.