**A Family’s Guide to Title I**

**What is Title I?**
Title I is the largest federally funded program for elementary, middle, and high schools. Title I helps students, teachers, and parents. Through Title I, school districts receive money based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping the students meet the same high standards expected of all children. The Every Student Succeeds Act (ESSA) serves as the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) which focuses on the clear goal of fully preparing all students for success in college and careers and the right of parents to be involved in the education of their children.

**Which Bibb County Schools receive Title I services?**

<table>
<thead>
<tr>
<th>Alexander II Elementary</th>
<th>Heritage Elementary</th>
<th>Skyview Elementary</th>
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<tbody>
<tr>
<td>Appling Middle</td>
<td>Howard High</td>
<td>Southfield Elementary</td>
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<tr>
<td>Ballard-Hudson Middle</td>
<td>Howard Middle</td>
<td>Southwest High</td>
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<tr>
<td>Bernd Elementary</td>
<td>Ingram-Pye Elementary</td>
<td>Springdale Elementary</td>
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<tr>
<td>Brookdale Elementary</td>
<td>Lane Elementary</td>
<td>Taylor Elementary</td>
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<tr>
<td>Bruce Elementary</td>
<td>Miller Middle</td>
<td>Union Elementary</td>
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<tr>
<td>Burdell-Hunt Elementary</td>
<td>MLK Elementary</td>
<td>Veterans Elementary</td>
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<tr>
<td>Carter Elementary</td>
<td>Northeast High</td>
<td>Vineville Academy</td>
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<tr>
<td>Central High</td>
<td>Porter Elementary</td>
<td>Weaver Middle</td>
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<tr>
<td>Hartley Elementary</td>
<td>Rutland High</td>
<td>Westside High</td>
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<tr>
<td>Heard Elementary</td>
<td>Rutland Middle</td>
<td>Williams Elementary</td>
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</tbody>
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**What are your rights as a parent?**
Under the Every Student Succeeds Act (ESSA), you may request information about the professional qualifications of your child’s teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether your child’s teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning the qualifications of your child’s teacher and/or paraprofessional, please contact the school principal.
What is My Role in Supporting My Child’s Success?

Parents are an important part of the Title I team and are partners with the school in helping their students achieve. As the parent of a child in a Title I school, you have the right to:

- **Be engaged** in the planning and implementation of the parent and family engagement plan and program in your school
- **Ask** to read the progress reports on your child and school
- **Request** information about the professional qualifications of your child’s teacher(s) and/or paraprofessionals including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- Help to **decide** if Title I is meeting your child’s needs, and offer suggestions for improvement
- **Ask** about your child’s school designation under the Every Student Succeeds Act (ESSA), Title I, Part A
- **Know** if your child has been assigned or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification, licensure requirements, or district requirements for certification
- Help **develop** your school’s plan for how parents and schools can work together.

What is the School District’s Role in Supporting My Child’s Success?

Local educational agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Plan and implement educational programs, activities, and procedures as required under Title I that engage parents
- Reserve 1% of Title I funds for parent and family engagement activities if the LEA receives more than $500,000
- Develop a parent and family engagement plan with the participation of parents
- Provide full opportunities for participation of parents with limited English proficiency, disabilities, and parents of migratory children, and when appropriate, in a language and format that they can understand
- Conduct an annual evaluation of the parent and family engagement plan and implement changes based upon the findings of the evaluation
- Build parent capacity by providing literacy and technology trainings that will help parents work with their children to improve academic achievement
- Build capacity of school staff by providing resources that will assist staff in communicating with parents and working in partnership for students’ academic success.

What is the School’s Role in Supporting My Child’s Success?

Some Title I schools are schoolwide programs. This means that school staff work to improve the school’s educational program in an effort to increase the achievement of all students, particularly those who are low achieving and thus could benefit from extra supports or services. Other schools may have a targeted assistance program, which means that only certain students and their parents can benefit from the additional services Title I provides. **Title I schools are responsible for the following actions:**

- Involve parents in the planning, review, and improvement of Title I programs, including the school parent and family engagement plan
- Develop jointly, with the parents of participating students, a school-parent compact focused on academic achievement
- Inform parents in an understandable language and format
- Offer parent meetings at various times or in various formats (schools may also pay for transportation and child care, when reasonable and necessary)
- Provide information to parents about the state standards, curriculum, and assessments and how parents can monitor their child’s progress
- Build parent capacity by coordinating and integrating parent programs and activities with other federal, state, and local programs.

For more information regarding Title I, contact the Office of District Effectiveness and Federal Programs at 478.765.8582.