



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"



Georgia Department of Education - 21st Century Community Learning Centers (21st CCLC)

2018 Summer Evaluation

Please complete and email to your ERES on or before August 31, 2018

Please complete one evaluation per subgrant – not per site. For example, if your organization receives two subgrants, then please complete two evaluations. The evaluation is based on the 2018 summer term (i.e., June – August 2018).

Name of 21st CCLC Program: BCSD 21st CCLC STREAM Summer School Program – SUB-GRANT 05

Person completing form: Thelron Pleas, Towering Your Success, LLC

Date: August 12, 2019

1. Duration of Program (Number of weeks, days, and hours/day)						
Name of Site(s)	Grade Level(s) Served	Average Daily Attendance	Total Students Registered	Number of Days for entire program	Days of Operation (e.g., M-F, M-Th, etc.)	Hours of Operation(e.g., 8:00-3:00, 7:30-2:00, etc.)
Bibb County School District's (BCSD) 21 st CCLC Summer STREAM Camp for Southfield Elementary School and Veterans Elementary School	K-5	59.7% (46 students)	77	16 days/ 4 weeks	Monday – Thursday	7:30AM – 5:30PM
2. Describe and assess how the summer program supported the grant's goals and objectives.						
Program Activities	Goals and Objectives addressed		Results (qualitative and/or quantitative)			
The STREAM literacy activities, daily reading and text analysis, and field trips to the Tubman Museum allowed students to make real-world	Objective 1.2: Fifty percent of the students in third through fifth grade regularly participating in the afterschool program (attending the program 30 days or more)		Based on student exemplars and summative instructional products, students were able to demonstrate academic growth			



<p>connections to literary and historical events in the academic content areas. Students received daily literacy instruction, coupled with STEM and arts educational activities to support creativity, motivation, and literacy growth.</p>	<p>will be determined as Developing, Proficient, or Distinguished Learners in English Language Arts as demonstrated on Georgia Milestones test.</p>	<p>through this qualitative measure. Also, students demonstrated 85.24% growth on the pre-post assessments in ELA administered by the 21st CCLC summer provider.</p>
<p>During the summer program, students participated in STEM related activities that required mathematical concepts to be applied. Also, teachers were able to provide supplemental math instruction through instructional games, direct-explicit instruction, and project-based learning (i.e. Balloon Rockets and Paper Airplanes).</p>	<p>Objective 1.3: Fifty percent of the students in third through fifth grade regularly participating in the afterschool program (attending the program 30 days or more) will be determined as Developing, Proficient, or Distinguished Learners in Mathematics as demonstrated on Georgia Milestones test.</p>	<p>Based on student exemplars and summative instructional products, students were able to demonstrate academic growth through this qualitative measure. Also, students demonstrated 81.96% growth on the pre-post assessments in Mathematics administered by the 21st CCLC summer provider.</p>
<p>Science was a huge emphasis for the summer program. Students were able to construct rockets and test out real-world scientific inquiries. Students were able to work in collaborative groups and present their work for in-service competitions throughout the summer program (i.e. Lego Challenge, Scientific Method and Inquiry-Based Learning Activities, and FoldScopes Biology Science projects).</p>	<p>Objective 1.4: Fifty percent of the students in third through fifth grade regularly participating in the afterschool program (attending the program 30 days or more) will be determined as Developing, Proficient, or Distinguished Learners in Science as demonstrated on Georgia Milestones test.</p>	<p>Based on student exemplars and summative instructional products, students were able to demonstrate academic growth through this qualitative measure. Also, students demonstrated 57.37% growth on the pre-post assessments in Science administered by the 21st CCLC summer provider.</p>
<p>Parents participated in every aspect of the BCSD summer program. In order to engage community and parental involvement, the summer program held an Open House so that parents would be equipped with the experiences their children would be exposed to over the summer. Also, parents came to the field-based learning experiences and participated in the STREAM Challenge</p>	<p>Objective 3.1: The local site will offer the families of participating students a minimum of 4 opportunities for literacy and related education development annually. Sign-in sheets, event evaluation forms, and Cayen Afterschool 21 database will be used to verify the data quarterly.</p>	<p>Based on the parent participation data provided by the program operator, the 21st CCLC program was able to assess this quantitative measure as satisfactory. The summer program provided 4 parental involvement opportunities during the summer session.</p>



<p>competitions with their children. Finally, parents supported their child's accomplishments at our Summer Awards Day Ceremony. Students were honored for their academic, social, and emotional achievements throughout the summer.</p>		
<p>The Summer Awards Ceremony was the largest event that parents, and stakeholders attended. When you reward students for high academic achievement and when parents are involved in the learning process, they are more equipped and motivated to support the school and/or program.</p>	<p>Objective 3.2: A minimum of 35 family members of participating students will attend at least one literacy and related education development opportunity annually. Sign-in sheets and Cayen Afterschool 21 database will be used to verify the data quarterly.</p>	<p>Based on the parent participation data provided by the program operator, the 21st CCLC program was able to assess this quantitative measure as satisfactory, as evidenced by the sign-in sheets from the STREAM Camp Awards Presentation at the Mercer School of Engineering.</p>

3. Describe the general purpose and/or focus of the summer program.

The 21st CCLC summer school program was designed to provide Science, Technology, Reading, Engineering, Arts, and Mathematics programming, curricula, and enrichment opportunities in order to provide remediation and acceleration for 21st CCLC students. During the summer program, students engaged in rigorous project-based learning activities and performance-based enrichment assessments that focused on Scientific Inquiry and Methods, inquiry-based learning, and experiential-based learning. Through this STREAM based curriculum, the summer program was able to offer students enhanced academic experiences in order to foster STREAM-based aptitudes, traits, and behaviors. Also, the summer program was able to partner with several agencies, non-profits, and community members in order to provide students with the best summer experience for academic, social, and emotional enrichment.

4. Describe how the summer program addressed the academic needs of the target population.

The 21st CCLC program was able to address the academic needs of students by providing high-ability teachers in each classroom in order to ensure a positive and rigorous learning environment. Through differentiated instructional practices, teachers were able to create instructional experiences that were personalized to student interests, academic goals, and abilities. Also, the program's instructional leaders engaged in significant professional learning in order to continue to align instructional curricula, practices, and pedagogical experiences for students in order to ensure effective teaching and learning. Also, the summer program focused on comprehensive strategies in order to blend difficult content area concepts into project-based learning experiences; hence, providing hands-on learning for each student in the program. Based on instructional observations, the summer program demonstrated high student engagement, teacher effectiveness, and instructional organization. The summer program staff worked as a collective in order to ensure academic enrichment for all students. Also, students were required to maintain interactive notebooks in order to organize note-taking processes and document their academic journey throughout the program. These interactive notebooks served as exemplary products for parent and stakeholders to review with their students.



5. Describe any special events (e.g. speakers, field trips, etc.) that were unique to the summer program.

The BCSD Summer Program was able to participate in several special events that enriched students academically so they would be able to make real-world connections to academic content standards. Through the Museum of Aviation, students were able to participate in its Field Trip Program which is designed to spark students' interest in STEM (science, technology, engineering, and math) through engaging, hands-on activities specifically correlated to GA Standards of Excellence for Science. Students were able to participate in activities that allowed them to investigate Sound, Light, and Magnetism, Forces and Motion, Heat and Energy, Gravitational Force, and Magnetism and Electricity. Students were able to blend these field-based experiences to their STREAM project-based learning activities during the summer program. Also, students were able to visit the Museum of Arts and Sciences and experience innovative and creative STEM exhibits. These experiences were very profound for student growth. Also, students toured the Jimmy Carter Museum, and The Georgia Sports Hall of Fame. Through these enrichment activities, students were able to learn biographical narratives of former President Jimmy Carter, as well as the history of noble professionals in the sports industry. Moreover, students had the opportunity to visit the Tubman African American Museum. Through this visit, students were able to learn about African American History and engage in educational activities including arts and crafts projects, reading and creative writing workshops, character and team-building exercises, math & science experiments, songs and games. The Museum's summer theme was "Your Story, My Story," in which students were able to explore the courage of Harriet Tubman, the sacrifice of Sergeant Rodney Davis, the creativity of various visionary artists, and the brilliance of African American inventors as inspirations to become creative change agents of their communities and ultimately the world.

6. Describe and assess the overall outcomes of your summer program.

The overall outcomes for the summer program are satisfactory. Bibb County School District, in partnership with the Legacy Builders Foundation, Inc. (LBF) was able to operate an impactful program for 21st CCLC students. This program was very organized, well-staffed, instructionally significant, and community centered. The leadership of the Bibb County School District and the Legacy Builders Foundation is very evident in the implementation of the program. The summer program leaders maintained accurate records, monitored staff, and oversaw the curricular expectations as agreed to by the school district. The summer program was able to hire a talented group of teachers and educators and that is an indicator to the strong instructional program that contributed to the outstanding student growth and summative products. The curricula and instructional activities prepared for the students were rigorous, creative in nature, differentiated, and the instructional delivery models were research-based. The strong curricular emphasis contributed to the satisfactory student growth and student engagement. When students are engaged, they are more willing to be involved in the instructional process. Lastly, the engagement of families and stakeholders contributed to the success of the program. When parents are engaged, their students are more likely to succeed. The overall outcomes of the program are successful and satisfactory.

7. Please provide a description of the parent engagement activities offered during the summer program.

Name of Event/Activity	Purpose of Event/Activity	Number of Parents
Parent Open House and Tour - Hands On Interactive STREAM CAMP	Parent Engagement Open House	40
STREAM Challenge Activities	Parent Engagement	59
Field Trips to Museums	Parent Engagement	10
BCSD and LBF 21 st CCLC Awards Ceremony	Parent and Family Engagement	80



8. Describe community partner support for the summer program

Partner Name	Support Provided (e.g. volunteer, in-kind, food/snacks, program/enrichment services, etc.)	Amount of Contribution
Otis Redding Foundation	Arts Enrichment	\$600.00
Mercer University School of Engineering	STREAM Awards Summer Program Facility Contribution	\$500.00
John Drew Tennis Center and the Tattnall Square and Middle Georgia Tennis Association	Enrichment – Tennis Lessons Provided 2 days per week to all STREAM Campers	\$280.00
Legacy Builder’s Foundation	STREAM Snacks	\$1,500.00

9. Please provide additional information or details, including recommendations, changing needs, or other future improvements.

I would encourage the Program Provider to incorporate specific incentives to motivate students to achieve satisfactory attendance and engage parents in this goal of “striving for 4” (attending the program everyday – four days a week) in order to effectively sustain attendance rates above 90% (along with other innovative strategies). The LEA and the Legacy Builder’s Foundation operated an enriching and successful summer program, as evidenced by the program activities and student growth on the core content assessments.