



**Bibb County School District**  
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**FOR IMMEDIATE RELEASE**

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**BIBB CCRPI SCORES DEMONSTRATE VICTORY IN PROGRESS;  
SCHOOL CLIMATE RATINGS REMAIN POSITIVE**

October 25, 2019

(MACON, GA) - Today, the Georgia Department of Education (GaDOE) released the results of the College and Career Ready Performance Index (CCRPI), Georgia's statewide accountability system, for the 2018-2019 (2019) school year. The results released today reflect an increase in CCRPI among Bibb County schools from 67.2 in 2018 to 68.5 percent in 2019. This increase also outpaced the state's growth, which declined from 2018 to 2019.

	Bibb 2018	Bibb 2019	State 2018	State 2019
Elementary CCRPI	69.7	72.0	77.8	77.1
Middle CCRPI	65.7	64.7	76.2	72.1
High CCRPI	63.5	65.2	75.3	77.0
Overall CCRPI	67.2	68.5	76.6	75.9

Overall, 21 of 35 schools in Bibb demonstrated increases in school CCRPI scores. Schools with double-digit increases in scores from 2018 to 2019 include: Burdell-Hunt (+20.5 percentage points), Union (+17.5 percentage points), Brookdale (+17.2 percentage points), Miller (+14.4 percentage points), Springdale (+12.0 percentage points), Heritage (+11 percentage points), Veterans (+10.7 percentage points), and Riley (+10.3 percentage points). With double-digit increases at both Brookdale and Riley in 2019, the District is optimistic about the new consolidated elementary school's future at Greenbriar Road when the school opens in fall 2020. Among high schools, Northeast saw the highest increase from 2018 to 2019, moving up 9.9 percentage points.

Aside from double-digit increases, two elementary schools – Bernd and Bruce – were noted for demonstrating consistent growth each year since 2015, a span of five years. Bernd has maintained steady growth from 45.9 in 2015 to 75.5 in 2019, while Bruce has increased consistently from 48.1 in 2015 to 64.9 in 2019.

When drilling down into the CCRPI scores to assess content mastery, which addresses whether students are achieving at the level necessary to be prepared for the next grade or college/career, the District continued to demonstrate progress. Content mastery increased in all four content areas of ELA, math, science and social studies at every grade level (elementary, middle and high) except for one – high school science, which only saw a minimal decrease of about 1 percentage point.

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*Vision: Each student will demonstrate strength of character and will be college or career ready.  
Mission: The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.*

Additionally, content mastery increased among nearly every subgroup in ELA among elementary, middle and high school students. Subgroups identified for CCRPI include American Indian/Alaskan Native, Asian/Pacific Islander, Black, Hispanic, Multi-Racial, White, Economically Disadvantaged, English Learners, and Students with Disabilities. The District received its highest marks for greatly closing the gap for the subgroup of Economically Disadvantaged students in ELA at elementary, middle and high school, as well as for greatly closing the gap in ELA for English Learners at the middle and high school level and in ELA and Science for Students with Disabilities at the middle school level. The District also significantly closed the gap in more than half of subgroups for math at the elementary, middle and high school levels.

“I am so pleased with the work our teachers and our students are doing as we continue to demonstrate growth each year,” said Superintendent Dr. Curtis Jones. “Additionally, the whole Teaching and Learning team is to be commended for these increases in CCRPI and content mastery. Among the work they did last year to support schools: the implementation of learning walks at every school; content coordinators conducted professional learning with various grade levels and content teams throughout the year to ensure teachers had a firm understanding of the standards; value was placed on formative assessments and remediation/enrichment programs where diagnoses provide real-time data about which students need assistance or acceleration; there was a focus on the District Literacy Plan to ensure literacy across all curriculum areas; and observations were conducted at every school to determine whether tasks were aligned to standards. With the increases in content mastery this year, I am confident we are doing the right work to continue on our path to Victory.”

#### **SCHOOL CLIMATE STAR RATINGS**

Additionally, School Climate Star Ratings were released today. Climate Star Ratings are meant to provide insight into the quality and character of school life and allow schools to identify areas in need of improvement. Climate ratings range from 1 star to 5 stars, with 5 stars being the highest a school can achieve.

The number of Bibb schools with a 5-star rating increased from four in 2018 to six in 2019. Schools scoring 5 stars in 2019 include Alexander II Magnet School, Heritage Elementary School, Springdale Elementary School, Vineville Academy of the Arts, Miller Magnet Middle School and Academy for Classical Education. Nearly all schools in the District received 3 stars or higher.

With its increase from 4 stars in 2018 to 5 stars in 2019, Miller Magnet Middle School is the first middle school and first secondary school in the Bibb County School District to ever achieve a 5-star climate rating. Previously, only elementary schools in Bibb had achieved a 5-star climate rating.

School Climate Star Ratings are meant to provide insight into four areas of school life: School Climate (based on surveys), School Discipline, Safe and Substance-Free Learning Environment, and School-wide Attendance. The data for these four areas include results from the Georgia Student Health Survey II, the Georgia School Personnel Survey, and the Georgia Parent Survey; student discipline data; attendance records for teachers, staff, administrators and students; and more. Based on the results of the four areas, a school receives a rating of 1 to 5 stars. The star rating ranges, or “cut scores,” vary each year.

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